

MEATH SCHOOL P.E. and SPORT PREMIUM Review 2024-2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continue to drive fresh challenges creating varied use of the daily mile and outdoor gym. E.g. Meath 100k sponsor run/walk for Meath/UNISEF. • Expand the number of out of school events the pupils take part in using renewed local links. • Develop range of physical activities aimed at the younger children in the school. • Following on advice and input from OT increase range of opportunities for “heavy work” including pushing and pulling activities. • Following on from pilot yoga and wellbeing focus, rolled out lunch and after school activities. Created a Wellbeing area as part of the playground, for wellbeing and daily yoga based routines. 	<ul style="list-style-type: none"> • Top up swimming lessons for each class. • Continue to promote use of outdoor space linked to outdoor curriculum • Continue to develop Paddock physical play opportunities (younger children’s play area) • Continue to expand the number of inter school sporting events within the local community • Offer a range of afterschool clubs based on new staff skills e.g. wellbeing, mindfulness and further yoga

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	46 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	13%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2024/25	Total fund allocated: £16,620	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide continued increase to the range and amount of physical activity the pupils engage in at playtimes in outdoor spaces. (Children currently access at least 45 minutes of physical activity a day).</p> <p>Ensure that pupils have the opportunity to engage in a range of physical after school clubs.</p>	<p>Continue to model a range of weekly physical activities into each playtime, including taxi play, morning break, lunch, afterschool, wraparound care and residential. Using the outdoor areas – including woodland, field, outdoor fixed play structures e.g trim trail, climbing frame, daily mile, circuit blocks.</p> <p>Afterschool club timetable has a range of sports, including OT focused “Jump Ahead” club, multisports and curriculum enrichment sports clubs.</p> <p>Add up and over block ramps to the circuit block set -</p> <p>Key focus on continuing to build on resources for younger children.</p> <p>Class teams to continue to include active breaks in between sessions such</p>	<p>£1800 – repairs and maintenance.</p> <p>£2600</p> <p>NA</p>	<p>See afterschool club timetables and registers.</p> <p>The additional up and over block ramp has been purchased and is being used several times daily! Impact : increased physical activity, improved balance, core strength.</p>	<p>With the addition of a new adventure playground (being installed over the summer) consider modelling play, use of equipment’s, exploring circuits. Then options for further development additional potential resources.</p> <p>Continue to provide a range of after school clubs, utilising staff skills and sporting interests.</p>

	to provide a range of sports activities throughout the year.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The Play Development Group to raise the profile of PESSPA across the school. Pupils have positive playtimes with access to appropriate resources to develop areas of need e.g . gross motor, self-regulation etc.	<p>Targeted INSET new staff – Positive play.</p> <p>Refresher of bank of games, ring games, parachute games etc.</p> <p>Introduction of new equipment, explore range of challenges possible and open ended activities</p> <p>Assess, support and resource new pupils to access physical activities.</p> <p>Upskill new OT members – OT link to each class - Planning and monitoring of physical activities offered, including OT support and advice.</p> <p>Play development check list /OT assessments feed into target themes and groups.</p>	NA	<p>INSET delivered CPD for staff with a bank of games.</p> <p>Impact : staff refreshed with ideas for play.</p>	Upskill new staff as needed

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased confidence in teaching swimming and supporting swimming safety.</p> <p>Extra term swimming sessions per class as top up sessions beyond core provision.</p>	<p>Training for staff teams: STA Level 2 Award Safety for Teachers</p> <p>Extra term swimming per class</p>	<p>£105 pp x 12 £1260</p> <p>£3500</p>	<p>12 Staff members trained in STA Level 2 Award Safety Award for Teachers</p>	<p>Ongoing CPD refresher as part of statutory training for swimming – on a rolling programme.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils access a wide range of activities during the school day and after school	PE lead to join Surrey sports network – plot interschool opportunities where appropriate Review PE curriculum and afterschool activity map. Add new sports as opportunities arise e.g. tennis.	NA	12 children Took part in Sport ability Festival Impact :chn gain introduction to new sporting activities e.g. Judo, wheelchair rugby etc, gained confidence to try something new.	Continue to attend Surrey sport events accessible to Meath pupils.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More pupils to access sports competitions/organised activities in school and outside of school at their level. Continue to attend Sport ability, and explore further local links.	Pupils to attend Sport Ability Link with local link schools e.g. Holy Family. / Ottershaw Godstone House where possible. New football goals for the field Large set Mulit size adjustable goals set for 5 aside	NA £ 500 £450	New link established friendly matches home and away at Park school, The new goals have also been used for PE, lunch times.	Continue to build links and seize opportunities as appropriate.