

MEATH SCHOOL P.E. and SPORT PREMIUM Review 2025-2026

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Continue to drive fresh challenges creating varied use of the daily mile and outdoor gym. E.g. Meath 100k sponsor run/walk for Meath/UNISEF. • Expand the number of out of school events the pupils take part in using renewed local links. • Develop range of physical activities aimed at the younger children in the school. • Following on advice and input from OT increase range of opportunities for “heavy work” including pushing and pulling activities. • Following on from pilot yoga and wellbeing focus, rolled out lunch and after school activities. Created a Wellbeing area as part of the playground, for wellbeing and daily yoga based routines.	• Top up swimming lessons for each class. • Continue to promote use of outdoor space linked to outdoor curriculum • Continue to develop Paddock physical play opportunities (younger children’s play area) • Continue to expand the number of inter school sporting events within the local community • Offer a range of afterschool clubs based on new staff skills e.g. wellbeing, mindfulness and further yoga

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	34%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2025/26	Total fund allocated: £16,000	Date Updated: July 2026		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide continued increase to the range and amount of physical activity the pupils engage in at playtimes in outdoor spaces. (Children currently access at least 45 minutes of physical activity a day). Ensure that pupils have the opportunity to engage in a range of physical after school clubs.	Continue to model a wide range of weekly physical activities into each playtime, including taxi play, morning break, lunch, afterschool, wraparound care and residential. Using the outdoor areas – including woodland, field, outdoor fixed play structures e.g trim trail, climbing frame, daily mile, circuit blocks. Sensory Circuits Add additional construction corner with tyres to the Paddock – to increase gross/fine motor. Afterschool club timetable has a range of sports, including OT focused “Jump Ahead” club, multisports and curriculum enrichment sports clubs.as daily mile, Outdoor Gym , Woodland	£1000 – including repairs and maintenance. £2500	Increased positive play and movement. Chn engaged in purposeful play – in new fine and gross motor opportunities – e.g. installed construction corner, sensory circuits etc. Increased range of games modelled has supported chn to increase own bank of games. Wellbeing opportunities- daily mile used for self-regulation.	Forest School – additional games. Install Outdoor classroom for multi-functional use.

	Trim Trial, <i>Jump Start Jonny</i>, <i>GoNoodle</i>, <i>Debbie Do</i>, <i>Cosmic Yoga</i> Consumables: Wide range of Balls/sizes :foam, airflow, textured. Bean bags Staffing coaches and LSAs delivering afterschool clubs following on from PE timetable. Continue whole school incentives to promote use of daily mile and outdoor gym, throughout the school day e.g. cross curricular, self-regulation, daily mile, playtimes, PE sessions, link to curriculum, and after school clubs. School council continue to gather peers' ideas for future equipment, games and activity ideas they would like to see offered over the course of the school year. Feed into Play Development Team planning. Evaluate and monitor the success of each activity including school council - Review activities offered after school, to provide a range of sports activities throughout the year.	Top up consumables £500 £5000 NA £500	Wide range of safe sports equipment for playtimes and sporting opportunities. Effective specialist sports coaching – supporting needs of the children.	New calm cave. Old one no longer safe.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The Play Development Group to raise the profile of PESSPA across the school. Pupils have positive playtimes with access to appropriate resources to develop areas of need e.g . gross motor, self-regulation etc.	Play development check list /OT assessments feed into target themes and groups. Upskilling of new staff – positive play games. Assemblies to celebrate team sporting efforts e.g. Swithalon, Football /Boccia tournaments and achievements. School sports kit Boccia sets, waterpolo goals,	NA £900	New staff effectively upskilled. Swimathon was a success – enjoyed by families as a rare chance to see chn take part in a community event.	Enter Swimathon next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased confidence in teaching swimming and supporting swimming safety.	Training for staff teams: STA Level 2 Award	£105 pp x 12 £1260	Completed Now 1 staff member trained SEQ swim	Swim teacher develop swim programme to be Meath appropriate.

Extra term swimming sessions per class as top up sessions beyond core provision. Training LSA on s 5 day swimming training course	Safety for Teachers Extra term swimming per class LSA - with club level swimming experience and interest to complete : Combined SEQ Level 1 assistant teaching and level 2 teaching swimming	£3500 £950	teacher. Cost – £950 Impact – consistency in swim sessions for 3 classes. Cost saved to train multiple staff.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: NA
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Pupils access a wide range of activities during the school day and after school	PE lead to join Surrey sports network – plot interschool opportunities where appropriate Review PE curriculum and afterschool activity map. Add new sports as opportunities arise e.g. tennis.	NA		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				NA
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More pupils to access sports competitions/organised activities in school and outside of school at their level. Continue to attend Sport ability and explore further local links.	Pupils to attend Sport Ability Link with local link schools e.g. Holy Family. / Ottershaw Godstone House where possible.	NA		